

Idina H
1908/09

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

FIFTEENTH

ANNUAL

UNIVERSITY OF ILLINOIS

Catalog of the State Normal School

AT

ALBION, IDAHO



FOR THE YEAR ENDING JUNE 16, 1909, WITH ANNOUNCEMENTS
FOR THE FOLLOWING YEAR

6061 2 T 400
1908-9



Digitized by the Internet Archive
in 2013

<http://archive.org/details/annualcatalogof0809idah>



*STATE NORMAL SCHOOL
ALBION*

Fifteenth Annual Catalog of the State Normal School

AT

Albion, Idaho



UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

*For the Year Ending June the Sixteenth, Nineteen Hundred and Nine
with Announcements for the Following Year*

Board of Trustees

BY APPOINTMENT

Hon. Lawrence Hansen.....Rock Creek
Hon. J. T. Pence.....Boise
Hon. Jos. Y. Haight.....Albion
Hon. W. N. Shilling.....Rupert
Hon. Charles S. Lisle.....Richfield
Hon. A. Lounsbury.....Albion

EX-OFFICIO

State Supt. S. Belle Chamberlain.....Boise

OFFICERS OF BOARD

Hon. Lawrence Hansen, Rock Creek.....President
Hon. Joseph Y. Haight, Albion.....Secretary

State Normal School Calendar

1909—June 16—Commencement Day
September 7—Enrollment of Students
September 8—Class Work begins
November 15—Midwinter Course begins
November 25 to 28—Thanksgiving Vacation
December 24—Christmas Vacation begins
1910—January 4—Class Work renewed
January 21—Close of First Term
January 24—Second Term begins
February 22—Washington's Birthday

April 25—Second Teachers' Review Course
begins
May 30—Decoration Day
June 3—Model School Exhibition
June 4—Annual Contest
June 5—Baccalaureate Address
June 6—Literary Societies Annual Exhibi-
tion
June 7—Class Day Exercises
June 8—Commencement

Faculty

George A. Axline, M. A. (Parsons) (Chicago Normal School) President, Psychology and Education.

Clarence E. Bock, B. S. (University of Illinois) (University of Chicago) Dean, Science.

Eva Smith, B. A. (Monmouth) (University of Chicago) History.

Elizabeth Van Boskirk, B. A. (University of Nebraska) (University of California) English. (Until June 16, 1909.)

Mary C. Frazee (Indiana State Normal School) (University of Chicago) Critic Teacher, Primary Grades

Belle D. Donnohue (Chicago Kindergarten College) (University of Missouri) Critic Teacher, Kindergarten, Drawing

John J. Jackson, B. A. (Park) Music, Public Speaking.

Geo. D. Knipe, Dr. Ped. (Baker) (Kansas State Agricultural College) Supervisor of Training.

John L. Stenquist (North Dakota State Normal and Industrial School) Manual Training and Chemistry

Arthur J. Lewis, B. A. (University of Denver) Mathematics.

Eva B. Linville, B. Ped. (Colorado State Normal School) (Columbia University) Critic Teacher, Intermediate Grades. (Until June 16, 1909.)

Charles E. Cave, B. A. (Upper Iowa University) M. A. (University of Iowa) (University of Berlin, Germany) Latin and German

Louis A. Bauman, (Wisconsin State Normal School) (University of Wisconsin) Teacher in Preparatory Department. (Resigned April 9, 1909.)

Faculty — *Continued*

George E. Craner (Albion State Normal School)
Teacher in Preparatory Department (April 9-
June 16, 1909)

William D. Chadwick, B. A. (Marietta) (University
of Michigan) English, Director of Athletics.

..... (To be supplied) Critic
Teacher First Intermediate Grades

..... (To be supplied) Teach-
er Second Intermediate Grades

..... (To be supplied) Critic
Teacher, Grammar School Grades

Lula Pierce (Albion State Normal School) Librarian

Miss Smith, Dean of Women

Prof. Stenquist, Dean of Men

M. K. Story, Secretary

Mrs. Carrie Leonard, Matron

R. S. Story, Custodian of Buildings and Grounds

Hyrum Tremayne, Engineer

Thomas Yeaman, Assistant Janitor

Charles Mabbutt, Student Janitor



Historical



THE Idaho Admission Act provided that 100,000 acres of public land should be set apart for State normal schools. As this act further provided that none of this land should be sold for less than \$10 per acre, little income has been received from this source, but each year the amount is increasing.

The second State Legislature in 1893 located two State normal schools, one at Albion and one at Lewiston. It provided that each school should receive one half of the proceeds from the State normal school lands, but made no appropriation for the support of the schools. However, the citizens of Cassia County raised \$3,000 by popular subscription and built the old rock building which is now a part of the main building. In this building Rev. Charles Lyles conducted a school during the winter of 1893-94. In 1894, Prof. F. A. Swanger was elected president, and in September, 1894, opened the school with one assistant and 23 students.

In 1895, the Legislature passed, over the governor's veto, a bill appropriating bonds with a face

value of \$75,000 to the use of the two normal schools. These bonds were sold at a good premium and procured \$46,760.63 for the use of the Albion State Normal School. In 1895-96, the main building was erected. In 1901, the old dormitory was built. In 1905, \$29,000 was appropriated for a second dormitory, and the citizens of Albion donated five acres of ground to increase the size of the campus. The new dormitory is now occupied by the young ladies, and the old by the young gentlemen.

1907 the Legislature gave to the school an increased maintenance fund and \$20,000 for building purposes. Ten thousand dollars was used to complete the girls' dormitory and ten thousand for the erection of a training department building.

1909 the Legislature increased the maintenance by half and appropriated to the school, \$36,000 for the building and equipping of a gymnasium and armory. The plans for this building have been adopted and it is to be erected during the summer of 1909.

The school has now a plant and equipment which gives it facilities for training teachers, unexcelled in the northwest.

Catalog Albion State Normal School

1908-09

AIM OF THE SCHOOL.

The Albion State Normal School is distinctly a school for the training of teachers. Everything is made subservient to this purpose. However, it is a recognized fact that a good teacher must have proper knowledge of the subject matter which he teaches, as well as a good understanding of the proper methods of presenting that subject matter. This being true, the first three years of the Complete Course will be devoted exclusively to academic work. In the fourth year the student gets some professional work but the academic work prevails. In the fifth year of the course, almost all of the student's time is devoted to professional subjects and teaching.

The students who will find work in the school adapted to them are of four classes. The first class is composed of those who wish to fit themselves in the best manner possible for the teaching profession. This class will wish to take the complete five years course, leading to a diploma which is a life certifi-

cate to teach in the public schools of the State of Idaho. The second class is composed of those who have not the time or the resources to take the Complete Course but wish to get as thorough preparation in both academic and professional work as they can obtain in the time which they can devote to that purpose. To this class the school offers its elementary and secondary courses. The elementary course extends over a year and a half and leads to a state certificate good for one year. The secondary course extends over three years and leads to a five year State certificate. The third class of students is made up of those who desire special training in primary and kindergarten work. For these students thorough courses are provided, extending over one year for primary teachers and two years for kindergarten teachers. There is still a fourth class of students, who are desirous of securing a thorough course in academic subjects to fit them for a collegiate career. While the Albion State Normal School is in no sense a preparatory school, yet the thorough instruction

which is given has caused a number of students to come to the Normal School in preference to high or other preparatory schools, for their preparation for college.

One student who finished the third year of the Normal School last spring, entered the freshman class of the University of California last Fall; another entered the freshman class of the Iowa State College; another student who completed the fourth year class was accepted as a sophomore in the University of Michigan; another secured better than freshman standing in the University of Chicago. These are a few of the many examples which might be given showing the high class of academic work done in the Albion State Normal School.

SPIRIT OF THE SCHOOL.

It is the aim of the trustees and faculty to keep ever present in the school a proper student spirit. Athletics and kindred branches of school life are encouraged but ever and always the one purpose kept before the students is that they are in school for the

purpose of preparing for life, and that their preparation can be made only through good, hard, earnest work and through a careful attention to the courses they are attempting to pursue. The school asks only for the best of students. The sluggard is not desired and the student who goes to school only because his parents wish him to is not sought for. The aim of those in authority will be to maintain the high scholastic spirit which has marked the school through past years. To students who are thoroughly in earnest and wish to get all they can out of their school life, a very cordial welcome is given and unquestionably there is not a better place than Albion for such students.

LOCATION.

Albion is situated in a beautiful mountain basin, at the southwest point of which Mt. Harrison raises its majestic head some 10,000 feet above the level of the sea. No more beautiful location could have been found in the State. From the front steps of the main building the whole basin, with its cultivated fields and beautiful scenery, can be viewed. No one

could live and work amid such surroundings without feeling an uplifting influence.

Albion is the county seat of Cassia County. It is not on the railroad. It is about sixteen miles from Burley, which place is on the Minidoka branch of the Oregon Short Line. A daily stage connects Albion and Burley. There are ample accommodations at Burley for students passing through.

Albion has an elevation of 4,650 feet. It is exceptionally free from epidemic diseases, and enjoys an enviable reputation for its healthful climate. Its pure, cool mountain air makes it an ideal place for school work. At no time during the school year is the heat excessive.

BUILDINGS.

The school plant will consist of five buildings. The main building is 117x80 feet, two stories high, with basement under the entire building. It contains two offices, the library, two cloak rooms, the laboratories, the society halls, the kindergarten, the armory, the assembly room, and six recitation rooms—all above

the basement. In the basement are the coal bins, boiler room, bath and toilet rooms, the manual training room, and two store rooms. It is the administration and recitation building.

The boys' dormitory, erected in 1901, lies just to the east of the main building, and is 60x45 feet. About 35 boys can be accommodated in this building and it makes a splendid home for them.

The girls' dormitory, erected in 1905, is a magnificent two-story building 82x131 feet. It gives the young ladies a beautiful home. In the basement is a large dining room capable of seating 150 at one time. In this dining room both the young ladies and young gentlemen take their meals. There are in the basement also a bakery, several trunk rooms, a laundry and other similar accommodations. There is no better dormitory in the West than this. It will give accommodations to ninety-eight young ladies.

The Model School building, erected during the summer of 1907, is a beautiful, one-story structure built with especial attention to the needs of a strictly modern school. It is well lighted, has plenty of

black-board space and is seated with the best adjustable desks to be had. It is a model school building in every sense of the word.

During the summer of 1909 there will be erected upon the campus, an armory and gymnasium 109x64 feet. The gymnasium floor proper will be in the second story and will have a free floor space of 101x54 feet. There will be a gallery in this story which will furnish a running track 23 laps to the mile. On the ground floor will be placed the bath, toilet and locker rooms for faculty and students; also reception rooms, game rooms, offices for Physical Director and Commander of the Cadet Corps, etc., etc.

An appropriation of \$5,000 was made for equipment which will enable the gymnasium to be furnished with the best possible equipment. When completed, this will be as fine a gymnasium as there is in the Northwest.

DORMITORIES.

The dormitories have been planned with particular attention to giving to the students cheerful and healthful homes. Each room is furnished with

study table, dresser, chairs, bedstead, springs, mattress, pillows, commode, wash bowl, pitcher and slop jar. Students are expected to furnish their own towels and toilet articles, including tumbler or mug, teaspoon, pair of muslin or outing flannel sheets, one pair of curtains, one pair of pillow cases, and such blankets and comforts as are needed. The name of the owner should be worked on these articles and on all wearing apparel. To add to the regular furniture, students are privileged to bring any pictures, cushions, draperies, rocking chairs, or anything else which will add to the comfort and beauty of their rooms.

Each student occupying a room in the dormitory will be required to make a deposit of \$5.00 before the key of his room is given to him. This is returned to the student when he leaves, minus the amount necessary to cover breakage and other damage to State property.

LABORATORIES.

The school has a splendidly equipped chemical laboratory in which 20 students, working individually,

may be accommodated at one time. During the coming summer four rooms will be completed in the third floor of the main building, and these rooms will be used by the department of Physical Science. In these will be placed the laboratories and apparatus used for the work in physics, botany, zoology, geology, and elementary agriculture. Several thousand dollars worth of apparatus will be added before the next school year, to the apparatus now on hand. This will give the school a splendid equipment in physical science, and will enable it to do the best of work in that line.

LIBRARY.

The school now has a splendid library of more than 2,000 carefully selected volumes, in addition to a very large number of public documents. The southwest room on the lower floor of the main building is used for library purposes. Extremely great care has been used in the purchase of books, and the books now on hand furnish a most excellent working library. The library is particularly rich in works bearing upon education and teaching.

In addition to the regular reference and reading books, a large number of the best periodicals and papers are subscribed for by the school, among which are the Review of Reviews, World's Work, Literary Digest, Atlantic Monthly, McClure's, Everybody's, Saturday Evening Post, Ladies' Home Journal, School Journal, Primary Education, Harper's, The World Today, Current Literature, Kindergarten Magazine, North American Review, etc., etc. In addition to the above, a great many of the daily and weekly papers of Southern Idaho come to the library. The students make good use of these magazines and papers and they add materially in keeping the school in touch with the outside world.

LITERARY SOCIETIES.

One feature of the school life which is emphasized at Albion, is the literary society work. There are two strong literary societies in the school, the Philomathean and Emersonian. Each of these societies has its own hall, which has been beautifully furnished by the students with friezes, paintings, statuary, and other means of ornament. Both halls

have been papered and the floors covered with elegant carpets. These society halls have been pronounced by competent authorities, the best in the State.

Each student of the normal department is required to join one or the other of these societies and take an active part in its work. The faculty carefully supervises these societies and sees to it that the work is done in the proper manner. As this is one of the most important departments of the school it, of course, receives close attention. The societies meet every Friday evening at 7:30 o'clock.

TRAINING SCHOOL.

The training school which was instituted January 3, 1905, has proved very successful in every way. Not only have the normal students received great help from the practice teaching, but the instruction received by the pupils has been of such a character that the public schools of Albion have been turned over to the Normal School and all the pupils of the public schools now attend the training school. The training school is held in the new Model School

building, erected during the summer of 1907. The kindergarten and all of the grades are represented in this school, and it affords the best of facilities for the training of teachers. A detailed account of the training department will be found in another part of the catalog.

KINDERGARTEN.

The Kindergarten Department, which was instituted in September, 1905, has proved a great benefit to the school. In addition to offering special training in kindergarten work to those who desire to become kindergarteners, it has afforded a means for the Juniors and Seniors to observe kindergarten work and become acquainted with this very important branch of school work. The kindergarten work is outlined on another page.

MANUAL TRAINING DEPARTMENT

The Manual Training Department which was instituted in September, 1905, has proved most popular with the students, and of great benefit to them in their work. It has one of the best carpenter shops

in the West. Instruction is also given in all branches of the so-called elementary training, including paper cutting and folding, weaving, clay modeling, cardboard work, basketry, etc.

MUSIC DEPARTMENT.

For the benefit of those who desire to get musical training at the normal school, the Department of Music was instituted in September, 1905. In this department the best of training can be secured in Piano and Harmony, and Vocal music. This and the Public Speaking Department are the only ones in which a tuition fee is charged.

PUBLIC SPEAKING.

In the Department of Public Speaking there is offered to the students of the school good facilities for getting work in public speaking. A public speaking course is maintained throughout the year. This work is elective; students desiring special work may obtain it by paying the customary tuition fee.

ATHLETICS.

Considerable attention is paid to athletics by the students of the school. Base ball, foot ball, and basket ball teams are maintained by the students. During the coming year this work will be in charge of Prof. William D. Chadwick, head of the English department.

Mr. Chadwick has been assistant professor in the English department, and Director of Athletics, in Albion College, Albion, Michigan, for the past three years. His teams have been very successful, tying in foot ball for the inter-collegiate championship for two years and playing the champions a tie game at the close of the season the third year. His base ball teams have defeated such schools as Lake Forest, Beloit, Armour Institute, and Northwestern. They were defeated by the University of Michigan, 2-0, and the University of Notre Dame, 6-4.

Prof. Chadwick comes to the Albion State Normal School with the very best of recommendations as a superb coach and teacher. He will also have charge of the gymnasium work, which will be instituted as

soon as the gymnasium is completed. The school has a large athletic field near the gymnasium.

LECTURE COURSE.

The Lecture Course which was arranged for the season 1908-1909, proved so successful that another course has been arranged for to be given during the coming winter. These lecture and entertainments are given in the Normal School auditorium. They are first class attractions and have added much to the life of the school. These courses give the students an opportunity to hear the very best talent upon the lyceum platform. The regular course for the coming season consists of the following numbers: Midland Jubilee Singers, La Dell Concert Co.; Otterbein Male Quartette and Bell Ringers; Edwin ("Cyclone") Southers, Ellsworth Plumstead and Col. Gearheart.

CADET CORPS.

With the building of the gymnasium and armory, a good opportunity has been given for reorganizing the Cadet Corps which proved so successful several

years ago but which had to be dropped on account of the government calling in its guns, with which the Cadet Corps was armed. Beginning with September, 1909, the Cadet Corps will be made a permanent feature of the school. All of the male students in the school will be required to purchase Cadet uniforms. These uniforms may be used as a school suit, and in the past have proved very satisfactory for that purpose.

The advantages of military drill are many and the soldierly appearance of the Cadets adds much to the general effect of the school.

BAND AND ORCHESTRA.

Through the energy and efforts of Prof. J. L. Stenquist, the school now has a splendid Band and Orchestra. Instruments have been provided for the Band and uniforms have been purchased. The Band presents an extremely pleasing appearance and the music which it furnishes is a credit to the instructor. The Orchestra, composed of both young ladies and gentlemen, has also been very successful and has made a very commendable showing. These two mu-

sical organizations have added much to the enjoyment of the students.

GIRLS' GLEE CLUB.

The Girls' Glee Club, under the direction of Prof. Jackson, has made rapid progress during the last year and a half, and has furnished the school with some very fine music. This organization will be a permanent one, and affords to the young lady students an opportunity to get splendid drill in chorus singing.

LITERARY CONTESTS.

The school is a member of the Idaho Scholastic League and takes an active part in the work of that organization. In addition to the contests in declamation and debate, under the auspices of the League, an annual contest in oration, declamation and essay, is made a feature of Commencement week. These contests have proved interesting and profitable. The prize is a gold medal to the winner in each contest.

ENTRANCE REQUIREMENTS.

Students who are admitted to the first year course in the Complete, Secondary, Elementary and Mid-Winter courses, must present satisfactory evidence to the effect that they have completed the eighth grade work as outlined in the State course of study. Certificates of graduation from the eighth grade, grades on final examination, and such other credentials as may be secured relating to previous school work should be presented by candidates for admission. Credits for Academic work will be accepted from any high school whose course of study equals that outlined in the State high school course. The faculty reserves the right to examine a student coming from any school in any branch in which his daily work betrays an insufficient knowledge.

Applicants for admission to the Primary Course must present their Second Grade certificates or certificates of higher rank than the second grade.

DIPLOMAS AND CERTIFICATES.

Students graduating from the complete five year course will be granted a diploma which is a life cer-

tificate to teach in the public schools of the State of Idaho. Students graduating from the Secondary Course will be granted a five-year certificate to teach in the public schools of this State. Students graduating from the Elementary Course will be granted a one-year certificate good to teach in any public school in the State of Idaho. Students completing the Primary Methods Course will be granted a primary certificate, in any county of the State, upon presentation of their credentials to the State Superintendent.

EXPENSES.

Expenses may be made very low. Dormitory expenses including board, room, heat, light, use of laundry, bathtub, and room furnishings, costs \$14.00 per calendar month if paid in advance and if two

students occupy one room. If the dormitory fee is not paid each month in advance, \$16.00 per month is charged. If a student occupies a room by himself, at his own request, he is charged \$2.00 per month extra. Comparisons of dormitory expenses at the Albion State Normal with like expenses of other schools of the State will show that expenses at Albion are from \$2.00 to \$4.00 per month cheaper than at the other schools.

No tuition fee is charged residents of Idaho. A registration fee of \$2.00 per year is required of all students taking work in the normal department. Each student is also required to pay the literary society fee of \$1.00 per year to the literary society of which he is a member. The cost of books needed will average about \$12.50 per year. For the economical student, \$175.00 per year is amply sufficient for all necessary school expenses.

Courses of Study

COMPLETE COURSE.

This course is offered for those students who wish to fit themselves thoroughly for the profession of teaching. It embraces five years work above the eighth grade. Students completing this course may be granted a diploma which is a life certificate to teach in any public school in the State of Idaho. No student who has not attained the age of eighteen years is eligible to receive a diploma or certificate from the State Normal School.

Requirements for Admission to First Year of Complete Course.

In order to enter the first year of the Complete Course, the student must show that he has either

- (a) Completed the work of the eighth grade; or
- (b) Passed an examination for a teacher's certificate; or
- (c) Done some high school or college work in a satisfactory manner.

First Year.

FIRST SEMESTER

Greek History
English I.
Algebra
Zoology
Music (2) and Drawing
(3)

SECOND SEMESTER

Roman History
English I.
Algebra
Botany
Music (3) and Drawing
(2)

Second Year.

Mediaeval and Modern
History
English II.
Chemistry
Lat I. or Bookkeeping
Drawing

Mediaeval and Modern
History
English II.
Chemistry
Latin I. or Physiology
Drawing

Third Year.

English III.
Plane Geometry
Latin II. or German I.

English III.
Plane (Cont.) and Solid
Geometry

Physics	Latin II. or German I.
Manual Training (bench work)	Physics
	Manual Training (bench work)

Elementary Manual	Training
Training	Teaching
Teaching	Kindergarten (elect)
Kindergarten (elect)	Latin IV. (elect)
Latin IV. (elect)	

Fourth Year.

English IV.	English IV. (Grammar and Method)
Latin III. or German II.	Latin III. or German II.
Physical Geography	Geography and Method
Psychology	General Methods and Principles of Teaching
Arithmetic and Method	Observation in Model School
Kindergarten (elect)	Kindergarten (elect)

Fifth Year.

U. S. History and Civics and Method	U. S. History and Civics and Method
Political Economy	School Management
History of Education and School Law	Advanced Algebra
Special Methods	Special Methods
	Elementary Manual

ELEMENTARY COURSE.

This course offers one year and a half of work above the eighth grade. This work includes some of the subjects taught in the first and second years and a thorough review of the common branches. Students who complete this course may be granted an elementary certificate good for one year to teach in the public schools of Idaho.

Requirements for Admission to Elementary Course.

In order to enter the first year of the Elementary Course the student must show that he has either

- Completed the work of the eighth grade; or
- Passed an examination for a teacher's certificate; or
- Done some high school or college work in a satisfactory manner.

First Year.

FIRST SEMESTER	SECOND SEMESTER
Greek History	Roman History
English I.	English I.
Algebra	Algebra
Zoology	Botany
Music (2) and Drawing (3)	Music (3) and Drawing (2)

Second Year.

U. S. History	Special Methods
Arithmetic	Observation and Teach- ing
Physical Geography	

Students showing themselves proficient in the common branches may substitute mediaeval and modern history, English II., Chemistry and Latin I. or bookkeeping for the U. S. History, Arithmetic and Physical Geography of the second year of the Elementary Course and so keep pace with the second year students of the Complete and Secondary Courses.

SECONDARY COURSE

This course is offered for those students desiring better training than is offered by the Elementary Course. It embraces three years' work above the eighth grade. The first year of this course is identical with the first year of the Elementary Course and the first and second years are identical with the first and second years of the Complete Course. Students completing this course may be granted a five-year certificate to teach in the public schools of Idaho.

Requirements for Admission.

In order to enter the first year of the Secondary Course the student must show that he has either

- (a) Completed the work of the eighth grade; or
- (b) Passed an examination for a teacher's certificate; or
- (c) Done some high school or college work in a satisfactory manner.

First Year.

FIRST SEMESTER	SECOND SEMESTER.
Greek History	Roman History

English I.	English I.
Algebra	Algebra
Zoology	Botany
Music (2) and Drawing (3)	Music (3) and Drawing (2)

Second Year.

Mediaeval and Modern History	Mediaeval and Modern History
English II.	English II.
Chemistry	Chemistry
Latin I. or Bookkeeping	Latin I. or Physiology
Drawing	Drawing

Third Year.

Arithmetic	Grammar and Method
Physical Geography	Geography
U. S. History	Civics
Special Methods	School Management
Elementary Manual	Elementary Manual
Training	Training
Teaching	Teaching

Students showing themselves proficient in the common branches may substitute English III., Geometry and Physics for the first three subjects named in each semester's work and so keep pace with the third year class in the Complete Course.

ONE YEAR COURSE FOR PRIMARY TEACHERS.

This course is offered for Primary teachers who wish to improve themselves in that work, and for students desiring to take up the work of teaching in the Primary grades. Students completing this course will be granted a certificate to teach in the Primary grades of the public schools of Idaho, in accordance with the provisions of the Session Laws of 1909, page 25.

Requirements for Admission.

In order to enter upon the work of the course leading to a Primary certificate, the student must possess a certificate of second grade or higher.

FIRST SEMESTER	SECOND SEMESTER
Psychology	Principles of Teaching

Primary Methods	Primary Methods
English	Nature Study
Manual Training	Manual Training
Music and Drawing	Music and Drawing
Observation and Teaching	Observation and Teaching

KINDERGARTEN COURSE.

This course is offered for the benefit of those students who wish to fit themselves to become teachers in well conducted kindergartens.

No student who is not able to play the piano or organ with fair proficiency, and who does not sing fairly well, will be granted a certificate from this course.

Requirements for Admission.

In order to enter upon the work in this course, the student must show training necessary to take up the work of the course. No iron-clad requirements are made, but no student will be allowed to take this course who has not satisfied the President of the

school and Director of Kindergarten that she is competent to do so.

Outline of Kindergarten Course.

Junior Year—Literature.

Botany and Zoology.
Study of the Froebelian Theory of Kindergarten and Objects of the Gifts and Occupations. Abstracts are required on these.

Songs and games

Drawing

Psychology

Music

Physical Culture

Observation work in the morning

Senior Year—Froebel's Education of Man

Presentation of the Gifts and Occupations

History and Science of Education

Psychology

Literature

Mother Play
Songs and Games
Drawing and Music
Practice teaching in the mornings,
each student being required to as-
sist and direct the school a cer-
tain number of mornings.

MID-WINTER COURSE.

This course is offered for the benefit of those students, who on account of the stress of work in the Fall, are unable to get into school at the beginning of the school year.

Students taking this course will not be permitted to take more than three of the four subjects offered, in addition to music and drawing, as the students in this course will be expected to cover as much work in twenty weeks as the regular first year classes cover in thirty weeks.

While it will be impossible to give as thorough drill in this course as is given in the regular course, and students are strongly urged to enter at the be-

ginning of the year, every effort will be made to make this course thorough.

It will be noticed that students taking this course will have credit for work done in one branch less than those who have taken the first year work in the regular course.

Requirements for Admission.

In order to enter the Mid-Winter Course the student must show that he has either

- (a) Completed the work of the eighth grade; or
- (b) Passed an examination for a teacher's certificate; or
- (c) Done some high school or college work in a satisfactory manner.

FIRST SEMESTER	SECOND SEMESTER
Greek History	Roman History
English I.	English I.
Algebra	Algebra
Zoology	Botany
Music (2) and Drawing (3)	Music (3) and Drawing (2)

TEACHERS' REVIEW COURSE

During the first ten weeks and the last ten weeks of the school year, teachers' review courses will be offered for such teachers as desire to get a more thorough training in the common branches, and to get some professional work in the training department.

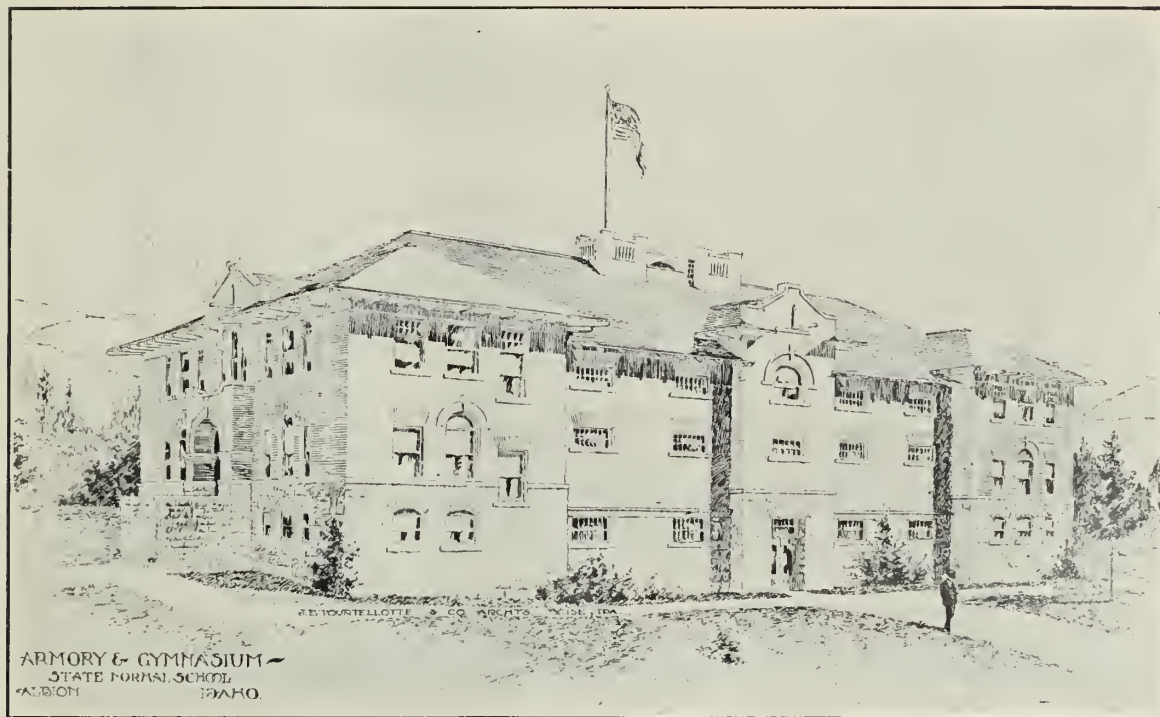
The course of the first ten weeks will be practically duplicated the last ten weeks of the school year and will consist of a thorough review in the branches required for county certificates and profes-

sional work in Special Methods and School Management with opportunity for observation in the training school.

ADVANCED STANDING

Students desiring advanced standing in any course may obtain it only upon presentation of credentials showing that they are entitled to such advanced standing on account of work done in some accredited high school or other institution of learning of recognized merit.





Work of the Several Departments Outlined

English Department—Prof. Chadwick.

ENGLISH I.

Literature I. First Semester.—Required for reading; Coleridge's, *The Ancient Mariner*; Scott's, *Lady of the Lake*; Gayley's *Classic Myths*. Suggested: Narratives in prose and verse by various authors, and Butcher & Lang's translation of the *Iliad* or the *Odyssey*.

Second Semester.—Required for reading: Shakespear's *Merchant of Venice*; Arnold's *Sohrab and Rustum*; Hawthorne's *Tales of the White Hills*; Scott's *Ivanhoe*.

Composition. First Semester.—The study of diacritical markings and the use of the dictionary. Letter Writing: Short themes, oral and written, with emphasis on narration. Capitalization, punctuation and simple principles of rhetoric. Text: Brooks & Hubbard, *Composition-Rhetoric*.

Second Semester.—Short compositions, oral and written, emphasis laid on description. Text: Brooks & Hubbard, *Composition-Rhetoric*.

ENGLISH II.

Literature II.—First Semester.—Required for reading: The Sir Roger DeCoverly Papers; George Eliot's *Silas Marner*; Tennyson's *Idylls of the King*.

Second Semester.—American Literature. Text: Newcomer, *Outlines of American Literature*; Emerson's *Essays*; assigned readings from American authors.

Composition II.—First Semester.—Short themes, oral and written, with emphasis on exposition. Practice in defining terms. Actual drill in rhetoric. Text: Hill's *Rhetoric*.

Second Semester.—Short themes in narration, description and exposition. Elementary argumentation. Continued use of Hill's *Rhetoric*.

ENGLISH III.

Literature III. First Semester.—Outline History of English Literature, Newcomer's Text. Required readings: DeQuincey, *Joan of Arc* and *The English*

Mail Coach; Shakespeare, Julius Caesar; Palgrave, Golden Treasury with attention to Dryden, Collins, Gray, Cowper and Burns.

Second Semester.—Required for study: Chaucer's Prologue; Milton's lesser poems; Burke's Speech on Conciliation with America. Completion of Outlines of History of English Literature.

Composition III. First Semester.—Three long themes. Special study of diction. Review of principles of rhetoric.

Second Semester.—Two long themes on assigned subjects. Further work in principles and practice of argumentation.

ENGLISH IV.

Literature IV. First Semester.—Required for study: Carlyle, Essay on Burns; Shakespeare, Macbeth. Review of books read in previous years

with reference to their place in literary history and the epochs they represent.

Second Semester.—The work of this entire semester to be in methods of teaching, including a review of grammar.

Composition IV. First Semester.—Themes of various types. A composition of considerable length, this production to measure the student's ability to write.

In every semester but the second of the fourth year, literature will require three days a week and composition, two. In addition to the regular themes, each class will be required to hand in one long theme a semester, this theme to be on an assigned subject. Lists for outside reading will be posted for each class at the beginning of each semester, such readings to be reported on, either in writing or orally, prior to the semester examinations.

Latin Department—Prof. Cave

Latin I. This course will lay the foundation for a study of Latin literature. Inflections, conjugations,

the elements of syntax and a Caesar vocabulary of about 800 words will be mastered. Constant atten-

tion will be given to English derivations from the Latin. Short selections from Roman folk lore and Caesar will be read toward the close of the year. Text, Collar & Daniell.

Latin II. A close study of Latin syntax, idiom and style as exemplified in Caesar's Gallic War will be made. There will be daily practice in turning English into Latin, both oral and written work, and one exercise a week in writing connected narrative. Translation into idiomatic English will be required and emphasis placed upon the study of the Gallic War as history. Text, Greenough & Kittredge's New Caesar, Allen & Greenough's Latin Grammar (new edition), and D'Ooge's Latin Composition, Part I.

Latin III. Six orations of Cicero will be read in class: Special attention given to his style and use of the subjunctive. The instructor by informal lectures will give an estimate of Cicero's place in literature. Roman public life will receive much attention as occasion offers. Daily practice in turning English into Latin orally, and one exercise a week in writing connected narration. Text, D'Ooge.

Latin IV. The works of Vergil will be studied as literature. Special attention will be given to mythology, prosody, and the Latin epic. Practice in Latin composition once a week. Text, Freize.

History Department—Miss Smith

HISTORY I.

Ancient History. Greek History the first, Roman the second semester. Emphasis will be placed upon the city, State, political theories, literature and art

among the Greeks, and the spread of Greek civilization through Alexander's conquest. The study of Roman History offers an instructive contrast in political development with the first semester's work.

The growth of republic, causes of its decay, the rise of Empire, growth and extension of Roman law and the place of Rome in history will be matters for special treatment. Also the private life of both the Greeks and the Romans will be studied. The library will offer opportunity for special work upon assigned topics. Text, Myers.

HISTORY II.

Mediaeval and Modern History. This course is closely connected with the preceding. Special attention will be given to the barbarian invasions and resulting kingdoms, the rise of the Feudal System, the consolidation of France and growth of absolutism, the peculiar development in England that led to constitutional government, the Renaissance, the Reformation, the rise of Russia and Prussia, and the forming of the present German Empire, and the Kingdom of Italy. Throughout the course contrasts and comparisons in political development of the various nations will be made, and the student will be encouraged to apply the lessons of history to modern

movements. A considerable amount of reference reading is required. Text, Myers.

HISTORY V.

American History in Civics. In this course the institutional growth of the United States will be studied. The growth toward liberty, the Revolution, the "Critical Period," the struggle between Democracy and Nationality, Slavery and the Union. Reconstruction and the Expansion of the United States, will be topics for special treatment. A study of the source in the McDonald Documents will be attempted and class discussion encouraged. These and a considerable amount of outside reading will be required. Much attention will be paid to the professional side of the subject. A special study will be made of the modern methods of teaching history. Some time is given in the course in civics to the study and discussion of theories, but the main object is to have the students acquire accurate knowledge of the growth and practical workings of local, state and national overnments, political parties, etc. Texts,

Channing's Student's History and Ashley's American Government.

Political Economy. The school exists to prepare the pupils for good citizenship. It is to prepare the teacher to fulfill this function of the school that this course is given. It is expected to give the students a

knowledge of the recognized laws of political science as a basis upon which they may ground their judgments concerning the political and industrial questions which they and their pupils will have to face. This course will be given by President Axline. Text, Bullock.

Mathematics Department—Prof. Lewis

Algebra. The purpose of this subject is to call into play the reason rather than the memory. Special attention is given to factoring, the equation and elimination. During the second semester the binomial theorem, theory of equations, logarithms, etc., are touched upon. Text, Stone-Millis.

Geometry. The student is expected to become familiar with the technical terms of the science, to memorize the fact of the theorems, to get from the demonstrations of the text the spirit of geometrical proof, and to develop a mastery over the proofs of theorems for original work and original construction of problems. Logical thinking and accuracy of expression are insisted upon. Emphasis is placed upon

those parts which parallel arithmetical mensuration. The work in the first semester is plane geometry. During the second semester the plane geometry is completed and solid geometry mastered. Text, Wells.

Bookkeeping and Business Practice. Realizing that too many teachers fail because they are ignorant of business methods and practices, and so fail to command the respect of patrons and pupils, a course in bookkeeping and business practice extending through the semester is offered. The tablet system or some similar system is used. Teller & Brown's Business Methods will be used as a text in business laws and methods. This work is elective.

Arithmetic. A course in review, with special meth-

ods, will be given during the first semester of the fourth year.

Advanced Algebra. During the last semester of the

fifth year will be given a course in advanced Algebra, covering particularly the theory of equations, binominal theorem, logarithms, etc.

German Department—Prof. Cave

First Year.—The aim of the first year's instruction is to acquire a thorough knowledge of the elements of the language, a good pronunciation and a wide vocabulary. Easy sight reading is done throughout the year. Great stress is laid upon conversation. Best known poems and proverbs are learned. Composition work throughout the year.

Second Year.—Conversation, memory work and composition continued. "Jungfrau von Orleans," "Wilhelm Tell," and other classics read. Constant comparison with English grammar and language.

Science Department—Prof. Bocock

Botany. The work in botany is confined to flowering plants. The time allotted to the subject is eight hours a week for one semester. Laboratory work will predominate throughout the course. Text-book work and collateral reading are not neglected but such work depends on and is governed by the work done in the laboratory. The course begins with work in the structure and germination of seeds and

this is followed by careful study of the growth and development of the plant throughout its life history. In the study of the various plants grown in the laboratory such subjects as plant tissues, structure and functions of vegetative and reproductive organs, monocotyledon and dicotyledon stems, phyllotaxy, vernation, venation, etc., are taken up and discussed. The latter part of the course is given to ecological

and systematic botany. The valleys and mountains near the school furnish excellent examples of the great divisions of plant ecology. Frequent trips are taken for the study of such plants in their native haunts. In the study of classification each student is required to hand in a herbarium of twenty-five specimens. Throughout the course in botany a notebook is required to be kept by each student, in which records of experiments, reports of field trips, etc., are kept. Text, Bergen & Davis' Principles of Botany.

Zoology. The course In zoology, extending throughout the first semester, is mainly one of laboratory work, although, as with botany, the text-book is by no means eliminated. Eight hours a week is the time each student is expected to devote to the subject. The aim of the course is to take as comprehensive a view as possible of the whole zoological field, giving special attention to some of its divisions. The laboratory work consists of work on types from the main phyla of the animal kingdom. The collecting of specimens for the entire course is done by the students and for such collecting field trips are arranged. This is intended to give the student an in-

sight into the pleasure of field zoology and also an opportunity for the study of animals in their natural surroundings. Throughout both text-book and laboratory work such subjects as adaptation, coloration, habits, evolution, etc., are discussed. The keeping of a note book in which all the laboratory work is written up in detail is an important feature of this work. Texts, Jordan & Kellogg's Animal Life, Colton's Descriptive Zoology.

Physical Geography. The time devoted to this subject is five hours per week for one semester. The work begins with the study of the earth as a planet and its relation to other heavenly bodies. The other subjects taken up come under the following heads: The atmosphere, its composition, extent, movements; temperature, its distribution and resulting effect; the ocean, its tides, waves and currents; land forms, their form, structure and origin; the great erosive agents and their effects; the distribution of life on the globe. The country surrounding Albion furnishes the student an excellent field of labor for the structural and dynamic divisions of the study. Most excellent examples of land sculpturing are to be seen

and dynamical results of different kinds are widely portrayed in numerous places. Excursions by the class are made to these places of interest. The school is a station of the U. S. Weather Bureau. Text, Davis' Elementary Physical Geography.

Geography. Five hours a week for one semester is given to the subject of geography. The first part of the course is devoted to a serious review of the State text with the aim in mind to lay a strong foundation for the method work to be given later on. An exhaustive study is made of a few types with the view to correlate the fundamental principles of mathematical, physical, political and commercial geography. The latter part of the course is devoted entirely to method work in the subject. The matter treated falls under the following heads: (1) Nature and scope of the study of geography; (2) its place in the course of the elementary schools; (3) different methods of teaching the subject; (4) method and apparatus and devices needed in certain phases of the subject as map modeling, blackboard illustration, etc.; (5) a detailed outline of a course in the subject suitable for the elementary schools. Text, State text.

Physiology. Five hours per week is the time allotted to this subject. The course consists of a review of the State text followed by method work in the teaching of the subject. The course is an elective for second year students and is not given unless at least five students choose the subject. Laboratory work consisting of dissection and experimental work is a special feature of the course. Hygiene is given its due place. Time is also devoted to the teacher's care of the child in the school room with regard to correct positions, exercise, ventilation, etc. The place of physiology in the elementary school and methods of presenting it are the main subjects treated. Text, State text.

Physics. The study of physics consists of both text book and laboratory work. Eight hours a week for two semesters is devoted to the subject. In the text book work, besides the study of the principal physical laws and their workings, many problems are given to fix the principles learned in the text. In the laboratory each student is expected to perform a definite number of experiments. From these experiments the student is expected to work out

for himself the main laws of physics. Laboratory work in any phase of the study precedes the class room work on this subject. The aim is to make the study of physics individual, independent and inductive. A notebook, neatly kept, is required of each student. This notebook is handed in for correction whenever called for by the instructor. Text, Millikan and Gale's First Course in Physics.

Chemistry. The school is fortunate in having a well equipped laboratory which accommodates a large class without crowding. Each student is required to perform, individually, the prescribed number of experiments and record them, in detail, in a laboratory notebook. In this work special pains are taken to

have the student acquire the habits of thoroughness and exactness which count so much in the study of any science. The work in the laboratory deals mainly with the study of the characteristics of the more important elements and their principal compounds. Some qualitative, quantitative and determinative work is done toward the end of the year. Certain regular days are given to recitations and quizzes in both the text-book and laboratory work. Each student working in the chemical laboratory is required to make a deposit of \$3.00 to pay for chemicals and apparatus used and for any breakage or damages. Text, McPherson & Henderson. This course is given by Professor Stenquist.

Manual Training Department—Prof. Stenquist

1. **Elementary Manual Training.** The purpose of this course is to give each student a sound working basis in this important branch of school work. It is no longer necessary to urge that this work is a necessity. That is a recognized fact. Especial empha-

sis is laid on work for rural schools. Every effort is made to relate closely this course to the work of the grades. Students are required to take the entire course of a year of forty weeks. During that time, outlines for the different month's work in elementary

manual training, correlated as closely as possible to the work in the grades, are to be written up and handed in. The divisions of the work are:

(a) **Basketry and Weaving**.—Making of baskets, mats and bags in rattan and raffia. Instruction in the processes of coiled, sewed and woven baskets, including decorative and constructive design. Weaving of book marks, mats, baskets, cornucopias, lanterns, napkin rings, etc., in paper, the use of the loom, including the weaving of rugs, mats, hammocks and blankets from yarn, carpet warp and other suitable material. Original work.

(b) **Clay Modeling**.—Type forms and objects of nature based upon them; the modeling of groups of objects; work in still life and relief; use of clay tools; decorative design.

(c) **Paper and Cardboard**.—Cutting to line; geometrical and symmetrical free cutting. Making of simple and complex geometrical forms with their application to useful objects. Holiday constructions; constructive drawing.

(d) **Whittling**.—Weaving needle, clay tools, kite, paper knife, shipping tag and numerous other articles that are of two dimensions and can be easily whittled out. The exercises of this course will depend largely upon articles suggested by the students.

2. Woodwork. (a) **Course in Elementary Woodwork**. This course is designed to give an acquaintance with the principles of manual training. A series of exercises in wood sloyd has been planned. Elementary mechanical drawing is taught in connection with the different exercises, to enable the student to read working drawings.

(b) **Course in Advanced Woodwork**.—Care and use of tools; cabinet-making. In connection with this course there will be a series of talks on the treatment and finish of wood, process of lumbering and seasoning, the Sloyd system, and the educational value of manual training.

3. Mechanical Drawing (Advanced). This course will include shading, tracing, lettering and blueprinting, in their application to manual training.

Professional Department—Pres. Axline, Prof. Knipe, Miss Linville, Miss Frazee, Miss Donnohue

Psychology. In this course an attempt will be made to get some insight into the general laws of the mind with particular reference to their application in teaching. Text, Angell.

President Axline.

General Methods and Principles of Teaching. The course in general methods and principles of teaching immediately follows the course in Psychology, which is required as a prerequisite. In this course an attempt is made to apply the general laws of Psychology to the general methods and principles of teaching. The course is preparatory for the work in special methods which extends throughout the senior year. The observation work which is going on at the same time that this course is being taken, is used as a basis for investigating the general problems of teaching which are treated in this course. Text, McMurry's General Methods, Thorndike's Principles of Teaching.

President Axline.

History of Education and School Law. In the course in History of Education an attempt will be made to get a general survey of the whole field but particular attention will be paid to modern movements in education and modern educators. Following the study of the educational system of the United States, the educational system of Idaho and the school laws of the States are taken up and investigated thoroughly. Text, Monroe and State School Laws.

President Axline.

Primary Methods. The course in Primary Methods will be offered by Miss Mary C. Frazee, Primary critic in the training school. Miss Frazee is a thorough student of primary work and has made for herself a most enviable reputation as a primary teacher and instructor in the Primary Methods. This course is offered particularly for mature teachers, and will be extremely thorough in all respects. The most experienced teachers can receive great benefit from it.

The course will consist of Method in Reading, Writing, and Number, and the principles of Child Study and management.

Department of Training. The management and supervision of the public schools of Albion have been turned over to the State Normal to be conducted as a Model School for the training of teachers. This school is housed in an ideal building on the campus well lighted and heated, with most beautiful and sanitary surroundings. All of the grades are represented, including a well equipped kindergarten.

Four critic teachers are in charge of these several departments, conducting them in the presence of student observers, and criticising the work of student teachers.

The State course of study is followed with special reference to adapting it to schools of one, two or more teachers.

Observation in the Model School, in connection with the Principles of Teaching, is required of students in the junior year; and Teaching in the Model School is required of all students in the senior year.

Training and Teaching are offered to students in lower classes, who have sufficient maturity and scholarship.

In teaching, one hour a day is required of all students in the senior year. During the first three periods of ten weeks each, students are assigned to the respective departments in turn, thus giving ten weeks' experience in each grade. During the fourth period, the student may elect the department in which he wishes to specialize.

All students who teach must give, at the same time, an hour a day to Special Method and School Management. During the first semester this course gives in a simple manner, the psychology of the common branches together with their general pedagogy. During the second semester, it gives the principles underlying management and school supervision.

The purpose of the above mentioned special courses is to adapt the principles and theory of teaching to actual practice and thus develop a practical pedagogy.

Music Department—Prof. Jackson

Piano. The prescribed course requires about four years of the regular student of average ability, practically having no knowledge of the instrument when entering, and also presuming some natural talent, considerable maturity of character, and self-discipline. This outline will not be adhered to strictly, as the needs of pupils differ.

First Year.—Studies for foundation; Loeschhorn, op. 84; Mathews Graded Studies; Koehler, op. 50; easy pieces and sonatas, Clementi, Mozart, Lange, MacDowell, Lichner, Reinecke, Englemann and others. Technic as needed.

Second Year.—Arpeggios and scales; studies by Loeschhorn, op. 65; Duvernoy, op. 120; National Graded studies; Piano Duets by Gurlitt and others. Pieces by Schumann and Jensen.

Third Year.—Major and minor scales and arpeggios in sixths and tenths. Thematic octave studies, Wilson G. Smith; other studies by Heller, Czerny, Clementi and Beren's Velocity.

Two voice inventions, Bach, Mozart and Haydn Sonatas. Pieces by Raff, MacDowell, Chaminade, Paderewski and other composers.

Fourth Year.—Studies from Cramer, Czerny, Schytte and Mayer. Kullaks Octave Studies. Beethoven Sonatas. Chopin Polonaises and Waltzes. Works of Mendelssohn, Moszkowski, Schumann, Tschaiskowsky, Paderewski, Wagner and others.

Vocal Music. Students desiring to get special training in vocal music will find every facility for such work. The tuition for the work in vocal music is the same as that for piano lessons, \$20.00 for 40 lessons of one-half hour each.

Tuition for Term of Twenty Weeks.

Forty lessons, Piano or Vocal, one-half hour. . . \$20.00
Harmony, one hour lesson a week. \$10.00

Terms payable in advance. Pianos furnished free for practice.

Public Speaking Department—Prof. Jackson

The work of this department is intended to fit the student for expressing his ideas in public in a natural and effective manner. One or more classes are organized at the beginning of the year and in addi-

tion to the class work, private drill is given to the individual students as they need it. Special lessons in public speaking are given at the same rate as the music lessons, 40 lessons, half hour each, for \$20.00.



List of Students

Seniors.

Gibbs, Joseph.....LagoBannock
 Isaacson, Mae.....BellevueBlaine
 Rea, Florence.....AlbionCassia
 Willard, Art.....ElbaCassia

(The small size of Senior class is due to the addition of one year to the course of study.)

Juniors.

Ackerly, Bessie.....AlbionCassia
 Barber, Edna.....BurleyCassia
 Chadwick, Effie.....Yost, Utah.....
 Chatburn, Ellen.....AlbionCassia
 Fox, Maude.....Soda Springs...Bannock
 Hinchliff, Nellie.....New Plymouth...Canyon
 Mahnken, Henry.....Twin Falls...Twin Falls
 Mahoney, James.....AlbionCassia
 McMillan, Jessie.....Twin Falls...Twin Falls
 Pratt, Florence.....DowneyBannock
 Russell, Helen.....PayetteCanyon
 Pratt, Triphosa.....DowneyBannock
 Sinema, Grace.....Twin Falls...Twin Falls
 Smith, J. Lyman.....OakleyCassia

Turner, RoseBellevueBlaine
 Wheeler, Lois.....Mountainhome ...Elmore

Third Year

Bedke, Ray.....BasinCassia
 Beecher, June.....ElbaCassia
 Cooper, Hilla.....BurleyCassia
 Hagar, Fred.....AlbionCassia
 Helsley, Nevada.....O'Neil, Nevada.....
 Hitt, James.....MaltaCassia
 Jones, Edward.....AlbionCassia
 Larsen, Ellen.....Rock Creek...Twin Falls
 Martin, Genevieve.....RupertLincoln
 Minear, Eva.....SoldierBlaine
 Morgan, Lydia.....MaladOneida
 Pinnock, Sarah.....GrantFremont
 Rumbaugh, Lulu.....PayetteCanyon
 Snodgrass, Orville.....AlbionCassia

Sophomores.

Bedke, Fred.....BasinCassia
 Brown, Hudson.....AlbionCassia
 Burstrom, Leda.....AlbionCassia

Church, Harriett.....PearlBoise
 Cooper, Hilliard.....BurleyCassia
 Cornish, Mabel.....Silver City.....Owyhee
 Cornish, Myrtle.....Silver City.....Owyhee
 DeChambeau, Lola.....Horseshoe Bend....Boise
 Dotson, Frank.....BurleyCassia
 Hale, Mary.....AlbionCassia
 Hansen, Ruth.....Rock Creek...Twin Falls
 Hillman, John.....SunnydellFremont
 Hitt, Georgia.....AlbionCassia
 Hitt, Maude.....MaltaCassia
 Hutchinson, Agnes.....MaltaCassia
 Iverson, Oscar.....OakleyCassia
 Johnson, Frank.....BurleyCassia
 Jones, Reynoldo.....AlbionCassia
 Lowe, Asael.....WardCassia
 Mabbutt, Charless.....ShoshoneLincoln
 Meachem, Leslie.....LagoBannock
 Pierson, Ray.....AlbionCassia
 Story, Perley.....AlbionCassia
 Wake, Truelock.....BurleyCassia
 Winkler, Vesta.....St. Anthony....Fremont
 Zpevacek, Rose.....RupertLincoln

Freshmen.

Ackerly, Raymond.....AlbionCassia
 Albertson, Salome.....AlbionCassia
 Anderson, Miriam.....Pittsburg, Pa.
 Bailey, Etta.....AlbionCassia
 Barker, EdmundElbaCassia
 Bedke, Iva.....BasinCassia
 Blodgett, Cyrus.....GoodingLincoln
 Carlson, Hilmer.....GrantFremont
 DeViney, Jessie.....RossforkBannock
 Disney, PaulHeyburnLincoln
 Emery, Christine.....OakleyCassia
 Haight, Arthur.....AlbionCassia
 Harper, Bernice.....AlbionCassia
 Hitt, John.....MaltaCassia
 Hitt, Maggie.....MaltaCassia
 Iverson, Mattie.....OakleyCassia
 Knipe, Everett.....AlbionCassia
 Kunter, Anna.....BoiseAda
 Larsen, Anna.....Rock Creek...Twin Falls
 Leonard, Mary.....BoiseAda
 Lewis, Eola.....AlbionCassia

Lewis, LeRoy.....AlbionCassia
 Mahoney, Chloe.....AlbionCassia
 Parish, Fred.....ElbaCassia
 Perrins, Florence.....AlbionCassia
 Peterson, Bernice.....Horseshoe Bend....Boise
 Peterson, LaVivianOakleyCassia
 Pierson, Vera.....AlbionCassia
 Powers, John.....SublettCassia
 Rea, Laverne.....AlbionCassia
 Scrivner, Ina.....BoiseAda
 Sears, Price.....MinidokaLincoln
 Silkey, Lida.....ChesterFremont
 Smith, Ward.....Council Bluffs, Iowa.....
 Snodgrass, Milton.....AlbionCassia
 Taylor, Wesley.....ElbaCassia
 Ward, Asael.....WardCassia

Preparatory.

Bailey, May.....AlbionCassia
 Bailey, Grace.....BurleyCassia
 Bailey, JosephAlbionCassia
 Barr, Della.....JacksonCassia
 Bedke, Dazell.....BasinCassia

Bowen, Clarence.....AlbionCassia
 Bridger, Jas.....AlbionCassia
 Briggs, Sarah.....MarionCassia
 Brim, Ila.....AlbionCassia
 Brim, Willie.....AlbionCassia
 Bristow, Garland.....AlbionCassia
 Burgess, Wells.....AlbionCassia
 Camp, Mamie.....AlbionCassia
 Cook, Ilene.....AlbionCassia
 Craner, HowardOakleyCassia
 Danner, Olive.....AlbionCassia
 Disney, Harry.....HeyburnLincoln
 Ferguson, Arthur.....AlbionCassia
 Gallogly, Floyd.....BurleyCassia
 Glenn, Leslie.....AlbionCassia
 Guiles, Lottie.....AlbionCassia
 Haight, Elmer.....AlbionCassia
 Haight, Maud.....AlbionCassia
 Harper, Leslie.....AlbionCassia
 Knipe, Bernard.....AlbionCassia
 McBride, Wallace.....OakleyCassia
 Phippen, Cora.....AlbionCassia
 Pierson, Gerald.....AlbionCassia

Powers, Andrew.....SublettCassia
 Rice, JesseConantCassia
 Schodde, Fred.....HeyburnLincoln
 Schodde, Joe.....HeyburnLincoln
 Schodde, Lottie.....HeyburnLincoln
 Smith, Orissa.....AlbionCassia
 Stokes, Ora.....AlbionCassia
 Story, Clara.....AlbionCassia
 Telfer, Isabella.....AlbionCassia
 Walton, Minnie.....AlbionCassia
 Wocdall, Wealthy.....AlbionCassia

Leomaster, Eva.....HeyburnLincoln
 Sabine, Birdie.....CouncilWashington
 Saunders, Mrs. Josephine.Jackson, Wyoming.....
 Scrivner, Verna.....BoiseAda
 Tyson, W. E.....JacksonCassia
 Vanderwel, Helena.....RupertLincoln
 Wake, Mary.....WardCassia

Special Students.

Baker, Hazel.....BurleyCassia
 Blincoe, Mrs. Jenette....Seattle, Washington.....
 DeChambeau, Maggie....Horseshoe Bend....Boise
 Evans, Effie.....PleasantviewOneida
 Glenn, Mrs. Lucy E.....WeiserWashington
 Leavitt, Lizzie.....ElbaCassia



Alumni

Class of 1896.

Koelsch, Kate (Oliver) Boise
 Koontz, Mrs. J. A. Carrollton, Mo.

Class of 1898.

Bond, Bertha (Hansen) Weiser

Class of 1899.

Bambrick, Mary Boise
 Curtis, Ora L. (Mullins) .333 N. Ave. 23 L. Angeles
 Fisher, Leander S.
 Hobbs, Minnie (Tanner) .Teacher ..Mountainhome
 Johnson, Hope (Pyburn)..... Hanford, Cal.
 Kelly, Maude M.Bookkeeper Pocatello
 Parke, Stephen D., Supt. City Schools..Twin Falls
 Snodgrass, Edith (Howell) Blackfoot
 Waterhouse, Maud (Pence)Hot Springs
 Workman, Essie (Paden) Murtaugh

Class of 1900.

Adamson, W. W.Attorney Challis
 Baylor, Ethel (Parke) Dawson, Alaska
 Berry, GertrudeTeacher Hagerman

Canfield, Robert W...Student..Charlottesville, Va.
 Casper, Cassius N.....Teacher.....Idaho Falls
 Cook, John H.....Forest Guard.....Albion
 Dumrose, Mary (Hansen)Rock Creek
 Rogers, Nellie L.....Teacher Rupert
 Snodgrass, Eugene..... Albion

Class of 1901.

Anthony, M. L. (Thamm) Mackay
 Barkle, Florence B. (Van Valkenberg)Eagle
 Bennett, Matilda (Latty)Glenn's Ferry
 Brim, Bessie (Holland) ..Teacher Burley
 Chatburn, William.....Rancher..... Albion
 Lowe, Charles R.....Student
6215 Ingalls, Ann Arbor, Mich.
 Mann, Mrs. C. A.Teacher Boise
 Montgomery, LelaTeacher Hailey
 Neyman, Mary (Mahoney) Albion
 Pierce, LulaLibrarian, A. S. N. S...Albion
 Saunders, Josephine (Robinson) Teacher.....
Jackson, Wyo.
 Smith, Lulu (Turnbull) ..TeacherBlackfoot
 Webster, Susan B.....Teacher Boise

Post Graduate.

Parke, Stephen D., Supt. City Schools...Twin Falls

Class of 1902.

Chatburn, John B.....Rancher Albion
Fisher, M. T.....Teacher.....
.....Bus. Col., Boulder, Colo.
Fuller, R. H.....Elkins, Ark.
Emigh, Abbie G. (Holland) Burley
Lockman, Leora.....Teacher Murphy
Spoerry, G. W., Supt. City Schools.....Rathdrum
Whitely, Mrs. M. M.....Abstracter....Idaho City

Post Graduate.

Mann, Mrs. C. A..... Boise

Class of 1903.

Harrell, E. C., Mgr. Boulder Bus. Col., Boulder, Colo
Hewitt, Jessie (Denman) Teacher.....Rock Creek
Sherlock, J. H.....Student..Heidelberg, Ger.
Von Harten, BessieTeacherPearl

Post Graduate.

Spoerry, G. W., Supt. City Schools.....Rathdrum

Class of 1904.

Burnett, Edna (Lyle)...Teacher Mackay
Cline, Theresa (Bailey).....San Jacinto, Nev.
Ellis, Max M.....Student...Vincennes, Ind.
Good, NimrodTeacherAlbion
Hayes, Anna (Hansen).....Twin Falls
Knight, May (Weaver)..... Arco
Pierce, W. O.....Asst. Cashier.... Nampa
Sisk, Anna M.....Teacher 521 S. 16th, Boise
Von Harten, Mae.....Teacher..... Pearl

Class of 1905.

Bennett, Nellie (Edwards) Albion
Burstrom, Stephen.....Teacher Standrod
Campbell, Luella (Cole) ..Teacher..... Albion
Craner, G. E.....Teacher..... Albion
Gibbs, Jonathan, Student Uni. of Utah...Salt Lake
Gunnell, Olive (Ward).....Salt Lake
Jefferson, Carl T.....Student....Corvallis, Ore.

Loveland, Ida.....Teacher Albion
 Lowe, MaeTeacher..... Ward
 Pratt, Virginia.....Teacher..... Downey
 Robinson, Ella (Jones)Salt Lake City
 Stalker, Ella (Robinson).....Twin Falls
 Tarbet, Maude (Hillman) Teacher.....Sugar City

Class of 1906.

Acuff, Etta.....Teacher Rupert
 Bock, Lillie (Normington) Albion
 Chatburn, George.....Teacher Albion
 Hadfield, AliceTeacherOgden, Utah
 Harroun, Mabel.....Teacher.....St. Anthony
 Kimball, Della.....Co. Supt.....Idaho City
 Mahoney, BenjaminTeacher..... Standrod
 Mickelson, Jennie.....Teacher Payette
 Newcomb, Jessie (Payne)..... Ely, Nev.
 Pierce, Arthur.....Teacher H. S..Twin Falls
 Pierson, Belva.....Albion
 Rumel, Mabel.....Teacher Carey
 Tweedt, Anna.....Teacher Kennewick, Wash
 Vail, PearlTeacher.....Kelso, Wash.

Class of 1907.

Albertson, Pearl.....Teacher.....Twin Falls
 Brose, Clara.....Teacher.....Twin Falls
 Burgess, John.....Teacher Albion
 Coppas, Myrtle (Young)..... Centerville
 Goodfriend, Matilda (Iverson)Oakley
 Hillman, Genevieve.....Teacher Sugar City
 McMillan, Jean.....Teacher.....Twin Falls
 Pelton, Dora (Wright) ...Teacher.....Idaho Falls
 Reynolds, Laura (Kossman) Emmett
 Shilling, Lucille, Student, Uni. of Chicago, Chicago
 Snodgrass, Dollie.....Teacher.....Twin Falls
 Webb, Mabel (Brown) ...TeacherRockland

Class of 1908.

Albrethsen, Christine ...Teacher..... Picabo
 Bray, EthelTeacher Rupert
 Fike, Ada (Bray) Salmon
 Gibson, Hattie.....TeacherBlackfoot
 Jones, Ida.....TeacherAlmo
 Knight, Maud.....Teacher Albion

Millick, PearlTeacherChallis
Minear, OliveTeacher..... Soldier
Morrison, Fred.....TeacherMalta
Parry, Josephine.....Teacher..... Shoshone

Rice, Maude.....TeacherConant
Rotering, Anna.....TeacherPayette
Webb, Olivett.....TeacherOakley
Williams, Margaret.....Teacher..... Hailey



UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

UNIVERSITY OF ILLINOIS-URBANA



3 0112 110191753